



Curriculum

Three Peaks Primary Academy—Curriculum

At Three Peaks Primary Academy, we offer a curriculum that is ambitious and is designed to teach and enrich the knowledge and cultural capital of all pupils.

We deliver a broad and literacy rich curriculum underpinned by the principles of spaced retrieval practice to support the deep and embedded learning of knowledge, skills and vocabulary.

We want children to be able to articulate themselves, be good readers and writers and be able to carry out mathematical calculations. For this reason, these areas of learning underpin all that we do at the school.

Our curriculum is built upon the foundations of our curriculum goals: Knowledge, Global, Diversity, Nurture, Imagination, Aspiration, Community and Opportunity.



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Knowledge

Acquiring, retaining and applying key information about subjects within and across our curriculum and linking this with our own understanding and experiences of the world.

Aspiration

Developing self-belief and motivation to achieve and be the best we can be. Challenging each other to hold higher expectations of ourselves with a determination to succeed.

Opportunity

To provide and actively participate in a wide range of opportunities that broaden and deepen our experiences and understanding. To develop growth mind-sets that recognise setbacks and failures and to use these opportunities to develop resilience and confidence

Imagination

Offering opportunities through the curriculum, home learning and extra-curricular opportunities to be inspired and inspiring to others
To make connections and links in our learning that enable us to deepen and demonstrate our understanding .

Global

Understanding our role as global citizens developing knowledge, skills and understanding that we all need to play a full part in society as active and responsible citizens.

Diversity

Recognising and valuing all individuals within our school and community; showing mutual respect and collective tolerance by understanding each other as unique and celebrating the contributions we can make and achieve.

Nurture

Supporting each other to be the best learner we can be, understanding that we may have different needs or experiences. Offering empathy, kindness and respect to each other to enable us to flourish or thrive.

Community

Understanding the importance of team and our participation in its success. To foster cooperation , engagement and a 'we before me' attitude within our school and local community.