

## Additional funding 2023-2024

For the 2023-2024 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2023-2024 academic year.



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Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> <li>Support the quality of teaching</li> <li>Provide targeted academic support</li> <li>Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support</li> </ul>	<a href="#">Recovery Premium 2023 to 2024</a>  <a href="#">Pupil Premium Usage</a> – Recovery Premium to be used in line with menu of approaches on page 8	<ul style="list-style-type: none"> <li>Strategy statement to be issued by 31 Dec 2023.</li> </ul>	£16,095
National Tutoring Programme (50% funded by DfE, 50% of total costs subsidised by school)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> <li>Academic mentors</li> <li>Tuition partners</li> <li>School led tutoring</li> </ul> 50% subsidy to be funded by school funds (using PP or other core school budgets).	<a href="#">National Tutoring Programme 2023 to 2024</a>	<ul style="list-style-type: none"> <li>Regular data returns via the termly school census (<i>please refer to census guidance</i>)</li> <li>2023-24 year end statement confirming total spend, number of pupils and hours</li> </ul>	£6,750
<b>TOTAL Funding</b>				<b>£22,845</b>

## Additional funding strategy outline

<b>ACADEMY NAME</b>	Three Peaks Primary Academy
<b>PRINCIPAL/HEADTEACHER</b>	Richard Penn-Bourton
<b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>	Luke Bowers
<b>AMOUNT OF ADDITIONAL FUNDING</b>	£22,845

<b>Funding Source</b>	<b>Strategy Area</b>	<b>Specific strategy</b>	<b>Success criteria</b>	<b>Evaluation</b>	<b>COST</b>	<b>Impact</b>
NTP + Recovery funding	Targeted approaches – 1:1 and small group tutoring	<p>Additional member of staff in Y6 and Y2 to provide targeted support and intervention programmes.</p> <p>Purchase of learning resources to support the teaching of children in intervention/tutor led groups</p>	Targeted B1 pupils make rapid progress and meet age related expectations.	Choose an item.	£6,750	
Recovery Funding	Targeted approaches – 1:1 and small groups	<p>Additional member of staff for Read Write Inc to enable smaller groupings. Targeted support provided due to smaller groups.</p> <p>Additional member of staff in Early Years to provide 1:1 and small group support for children with SEND.</p>	<p>Year1 phonic screening outcomes are at least in line with national outcomes.</p> <p>Year 2 phonic screening outcomes for children who did not meet the expected standard at the end of Year</p>	Choose an item.	£9,000	

			1 are at least in line with national outcomes.  Small steps improvement for children with SEND.			
Recover Funding	Attendance	Rewards for pupils with 98-100% attendance each term.	Attendance will be at national average or above.		£2,000	
Recovery Funding	Targeted approaches – 1:1 and small groups	Additional support for children with SEND.	Small steps improvement for children with SEND.		£5,095	
<b>TOTAL AMOUNT SPENT</b>					<b>£22,845</b>	

Additional comments/evaluations (if required):