

Additional funding 2022-2023

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.



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Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> • Support the quality of teaching • Provide targeted academic support • Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2022 to 2023 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 7	<ul style="list-style-type: none"> • Strategy statement to be issued by 31 Dec 2022. • Confirmation on the NTP yearend statement that this funding has been spent in line with the conditions. 	£17690
National Tutoring Programme (60% funded by DfE, 40% of total costs subsidised by school) (Previously School Led Tutoring Funding)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> • Academic mentors • Tuition partners • School led tutoring 40% subsidy to be funded by school funds (not 22-23 Recovery Premium Funding).	National Tutoring Programme 2022 to 2023	<ul style="list-style-type: none"> • Regular data returns via the termly school census (<i>please refer to census guidance</i>) • 2022-23 year end statement confirming total spend, number of pupils and hours 	£19116
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	Recovery Premium 2021 to 2022	<i>As per Recovery Premium Funding above</i>	£35123
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2022 to 2023	<ul style="list-style-type: none"> • Submission of financial midyear and end-of-year reports. 	£0-
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	N/a	<ul style="list-style-type: none"> • Updates via Strategy statement document 	£5,000
TOTAL Funding				76,929

Additional funding strategy outline

ACADEMY NAME	Three Peaks Primary Academy
PRINCIPAL/HEADTEACHER	Richard Penn-Bourton
CHAIR OF ACADEMY IMPROVEMENT BOARD	Dr Jason Howard
AMOUNT OF ADDITIONAL FUNDING	£ 76,929

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
NTP + Recovery funding	Targeted approaches – 1:1 and small group tutoring	Additional member of staff in Y6 and Y2 to provide targeted support and intervention programmes. Purchase of learning resources to support the teaching of children in intervention/tutor led groups	Targeted B1 pupils make rapid progress and meet age related expectations.	Completed	£42000 £2000	Y6 outcomes: Reading EXS – 65.4% Writing EXS - 73.1% Mathematics EXS - 73.1% Reading, Writing, Mathematics – 55.8%
Recovery funding + CET funding	Additional support to increase Y6 Outcomes	Provide Y6 Boot camps to address specific areas of need in Mathematics.	Targeted B1 pupils make rapid progress and meet age related expectations.	Completed	£8000	Y6 outcomes: Reading EXS – 65.4% Writing EXS - 73.1% Mathematics EXS - 73.1% Reading, Writing, Mathematics – 55.8%

Recovery Premium + remaining carry forward	EYFS Support	Development of outdoor learning environment	<p>PSED outcomes for EYFS pupils improve from Nursery outcomes</p> <p>Improved social skills</p> <p>Outcomes for communication Language and Learning</p>	Completed	£11000	<p>69.5% achieved GLD. Communication and Language – Listening and Attention: 83.1%.</p> <p>Communication and Language – Speaking: 84.7%</p>
Recovery Premium + remaining carry forward	Support for the development of early reading	<p>Enhance access to high quality reading material to support early reading through purchase of additional reading resources</p> <p>Fund mentoring and coaching opportunities for the teaching of phonics across KS1 and to pupils in KS2 through increased non-teaching time for RWI Lead</p>	<p>Year1 phonic screening outcomes are at least in line with national outcomes.</p> <p>Year 2 phonic screening outcomes for children who did not meet the expected standard at the end of Year 1 are at least in line with national outcomes.</p> <p>EYFS RWI outcomes are higher than academic year 2021/22</p>	Completed	£7000	Phonics outcome: 91.2%

Recovery Premium + remaining carry forward	Attendance	Rewards for pupils with 98-100% attendance each term.	Attendance will be at national average or above.	Completed	£ 2000	Attendance was above national.
Recovery Premium + remaining carry forward	Extra-Curricular opportunities	To support the facilitation of additional learning experiences through educational visits and visitors to school	Children from across the school are able to access additional learning experiences. To support learning in CUSP curriculum.	Completed	£4000	Increased number of visitors and visits.
TOTAL AMOUNT SPENT					£76000	

Additional comments/evaluations (if required):

The school has a contingency of approximately £900 to cover any additional needs due to the higher numbers of in year transfers.