



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming sessions provided for pupils due to disruption caused by Covid pandemic restrictions.	The additional swimming lessons have supported to improve our results this academic year.	We will review pupils swimming abilities to identify whether the additional swimming lessons are required.
Play Leaders course to train Year 5 pupils.	Year 5 children have become play leaders on the playground for children in EYFS and KS1, engaging and facilitating their play.	Play leaders to continue this academic year.
Provision of a skipping course and purchasing skipping ropes for all children.	Encouraging children to be more active by the introduction of skipping. Providing all children with a skipping rope to enable them to be more active.	Continue to encourage skipping throughout the school. Challenges to be incorporated this academic year.
Purchasing new inclusive playground sports equipment to develop participation in	Pupils have a larger range of equipment to choose from, providing them with	Continue to promote physical activity and being active and demonstrating

<p>sporting activities at break time and lunch times.</p>	<p>more opportunities for physical activity at break time and lunch time.</p>	<p>physical games that can be played using the equipment.</p>
<p>Reception Gross Motor Skill Development course</p>	<p>Coach led sessions to enable pupils in reception to get targeted support to help them to develop their gross motor skills in Reception. 89.8% of pupils in Reception achieved age expected in gross motor skills.</p>	<p>Provide the Gross Motor Skill Development course to the new Reception cohort this academic year.</p>
<p>Increasing the sports and physical activities on offer to our pupils through after school and lunchtime sports clubs (linked to Academy's Ambition Curriculum)</p>	<p>The lunch time and after school clubs have been well attended by pupils across the school. Pupils have been able to attend competitions from attending the after-school clubs.</p>	<p>Continue to provide opportunities for pupils to access extra-curriculum activities and continue to ensure activities are inclusive. Encourage pupils who are not physically active to attend clubs.</p>
<p>Increase the number of sports competitions and tournaments entered throughout the academic year.</p>	<p>The school entered many sports competitions and tournaments across a range of sporting events (cricket, football, athletics, cross country) The school hosted one football tournament for Tamworth Schools.</p>	<p>Continue to attend sports competitions and tournaments this academic year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Support EYFS and KS1 pupils play through staff play leaders.</p>	<p>Play leaders as they will lead and encourage pupils with the physical activities.</p> <p>Pupils as they will take part.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils provided with ideas of physical activities which they will then be able to do independently.</p>	<p>£7,285 for additional play supervisors at lunch time.</p>

<p>Extra-curricular activities through external providers (Premier Education and Coach Unlimited)</p>	<p>Staff from Premier Education and Coach Unlimited –as they will lead the activity during lunch times and after school clubs.</p> <p>Pupils as they will take part.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increase participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£9,500 for additional coaches to run lunch time and after school clubs</p>
<p>Staff CPD for teachers in EYFS</p>	<p>Teaching staff in EYFS as they will learn from the CPD sessions.</p> <p>Coach Unlimited coaches as they will lead CPD.</p> <p>Pupils as they will take part in the sessions.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE.</p>	<p>£3,500 for additional coaches to run CPD sessions for 4 teachers.</p>

<p>Reception Gross Motor Skill Development course</p>	<p>Coach unlimited coaches as they will lead the course.</p> <p>Teachers/support staff as they will support in sessions and receive assessment data which will support them with planning suitable activities.</p> <p>Pupils in Reception as they will take part.</p>	<p>Key indicator 2: the profile of PE and sport is raised across the school as a tool for whole- school improvement.</p> <p>Key indicator 3: increase confidence, knowledge and skills of all staff in PE and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Teachers are provided with expert knowledge of specific pupils skills so they can continue to provide tailored support.</p>	<p>£2,400 for additional coaches to provide tailored gross motor support for specific pupils in Reception.</p>
<p>Tailored program for Year 6 girls through Strong Girls Can program.</p>	<p>Coach unlimited coaches as they will lead the course.</p> <p>Pupils in Year 6 as they will take par.</p> <p>Teachers/ support staff as they will support in sessions.</p>	<p>Key indicator 2: the profile of PE and sport is raised across the school as a tool for whole- school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£300 for coach to lead the Strong Girls Can program.</p>

Sports competitions and tournaments	PE staff, teaching staff, support staff as they will lead the activity, organise teams and attend events. Pupils as they will take part.	Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,500 for transport to and from events.
Purchase high quality specialist equipment to enhance the quality of provision.	Teaching staff as they will lead the activities. Support staff as they will support the activity. Pupils as they will take part.	Key indicator 2: the profile of PE and sport is raised across the school as a tool for whole- school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£13,500 for playground and PE/sports equipment £4,900 for storage for PE/playground equipment

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff play leaders to support EYFS and KS1 pupils during lunch time.	Pupils have accessed and participated in more physical activities. Pupils have learnt how to use equipment and have learnt a variety of games to play.	We will continue to develop play leaders to support our new cohorts.
Extra-curricular activities through external providers	Extra-curricular activities have encouraged more pupils to be physically active and provided them with opportunities to take part in sports and activities.	Coach unlimited will continue to provide after-school clubs. We will not be continuing with Premier Education. SH Active will provide lunchtime and after-school clubs as well as targeted wellbeing/mental health groups.
Staff CPD for teachers in EYFS	Teachers have become more confident teaching the focused PE area for their CPD sessions.	A different group of teaching staff will benefit from CPD sessions next academic year as well as an additional new teacher in EYFS.
Reception Gross Motor Skill Development course	Coach led sessions to enable pupils in reception to get targeted support to help them to develop their gross motor skills in Reception. 92.6% of pupils in Reception achieved age expected in gross motor skills.	Coach Unlimited will provide the Gross Motor Skill Development course to the new Reception cohort this academic year.

<p>Tailored program for Year 6 girls through Strong Girls Can program.</p>	<p>The group of Year 6 girls who participated in the program had increased levels of confidence and participated in activities.</p>	<p>The Strong Girls Can program will be provided to our new Year 6 cohort.</p>
<p>Increase the number of sports competitions and tournaments entered throughout the academic year.</p>	<p>The school entered many sports competitions and tournaments across a range of sporting events (cricket, football, athletics, cross country)</p>	<p>Continue to attend sports competitions and tournaments this academic year.</p>
<p>Purchase high quality specialist equipment to enhance the quality of provision.</p>	<p>Pupils have a larger range of equipment to choose from, providing them with more opportunities for physical activity at break time and lunch time. Additional resources purchased for PE as ensure lessons can delivered with the appropriate equipment.</p> <p>Storage has been purchased to store PE and playground equipment to ensure it is kept safe and secure.</p>	<p>We will continue to review the physical/sports equipment available to our pupils and purchase new equipment when required.</p> <p>The equipment will be stored to ensure they are safe and secure for pupils to use.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	Pupils have accessed swimming lessons since Year 4, however, not all pupils have been able to confidently swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	Pupils have accessed swimming lessons since Year 4 and have been able to use a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p>Pupils have accessed swimming lessons since Year 4 and have been able to perform self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Richard Penn-Bourton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mark Hughes PE Leader
Governor:	
Date:	18/07/2024